

Year 9 English Mid-Year Exam Guidance

- *In your assessment, for the first half, you'll be asked to complete 30 multiple choice questions in 25 minutes. 10 questions will be about the vocabulary you learned in Year 8, 10 questions about the vocabulary you've learned in Year 9 so far and 10 questions about your knowledge of the learning journey of Year 7, 8 and 9.*
- *You'll answer these questions on Formative, so make sure you've got your iPad for the quiz!*

Year 9 Revision

<u>Vocabulary such as...</u>				<u>Key Knowledge such as...</u>	
Heroic	Someone who is admired for extreme bravery.	Superior	More than, better than	<p>→ <i>characters who are susceptible to corruption are often credulous</i></p> <p>→ <i>malevolence and malignity are sometimes motiveless</i></p> <p>→ <i>manipulation can destabilise the mind</i></p>	<p>→ heroes are often brave</p> <p>→ tyrants are immoral</p> <p>→ over-reaching is often punished</p> <p>→ heroes can be rash and hubristic, which causes their downfall</p> <p>→ heroes make sacrifices for what they believe in</p> <p>→ heroes sometimes have to be defiant and forthright</p>
Machination	Plot or plan	Vulgar	Grotesque and repulsive / disgusting		
Credulous	Easily believe	Masculinity	Qualities that society often associates with manliness / men.		
Machiavellian	To make evil plots and plans to gain power	Stable / Stability	Not likely to change or come to an end suddenly.		
Deferential	To follow the rules of someone superior	Unstable / Instability	Likely to change suddenly, especially if this creates difficulty or danger.		
Subservient	To do what you are told by those superior	Visceral	Felt deeply, cannot ignore		
Defiant	To disobey rules, be disobedient	Puppeteer	To manipulate and control others		
Condemn	To punish / say something is wrong.	Inevitable	Will definitely happen	<p>Core Sentence Stems:</p> <p>+ [character] is both...and...</p> <p>+ For example, + "..."</p> <p>+ In other words, [character]...</p> <p>+ Therefore, the reader...</p> <p>+ Perhaps the [writer]... + reveal...</p>	<p>We can extend our sentences by:</p> <p>+ Even though / Although / Despite</p> <p>+ After / Before / When / If...</p> <p>+ Since / While...</p> <p>+ because / but / so</p> <p>+ not only..., but also...</p> <p>+ noun appositives</p>
Cajole	To keep asking until someone agrees	Volatile	Unstable, unpredictable		
Deception	To lie	Coloniser	A person who travels to another country to control it for profit and power		
Patriarchal	A society ruled by men	Oppress	Treat cruelly		
Objectify	Treat like an object	Inferior	Less than		
If you want to revise further:		<p>→ Homework booklet</p> <p>→ Exercise Book</p>			

Year 9 Revision Can you fill in this side independently?

<u>Vocabulary such as...</u>				<u>Key Knowledge such as...</u>	
Heroic		Superior			
Machination		Vulgar			
Credulous		Masculinity			
Machiavellian		Stable / Stability			
Deferential		Unstable / Instability			
Subservient		Visceral			
Defiant		Puppeteer			
Condemn		Inevitable		<u>Core Sentence Stems:</u>	<u>We can extend our sentences by:</u>
Cajole		Volatile			
Deception		Coloniser			
Patriarchal		Oppress			
Objectify		Inferior			

Year 8 English Mid-Year Exam Guidance

- *For the second half of your assessment, you will be asked to read an unseen text. You'll have 25 minutes to answer a 30-mark reading and analysis question about how a character or experience is presented. You'll first read the text, and then answer the question, in bold, below.*
- *A good response will include quotations from the text, accurate spelling and punctuation, the key vocabulary you've learned, because/ but/ so and the other phrases you've learned.*
- *Successful students will write for the whole time and will check that they have included all the items in the grid under the text.*
- *There are 15 marks available for the quality of your written explanation and there are 15 marks available for your grammar, if you include all the items in the grid accurately.*

Marks for Grammar and Vocabulary

<u>Grammar Component</u>	<u>Descriptor</u>
<u>Spelling and Vocabulary</u>	1 mark per correct use of taught vocabulary. It must be spelt correctly (max 5 marks)
<u>Punctuation/ Sentence Demarcation</u>	<ul style="list-style-type: none">✓ Apostrophes✓ Speech Marks✓ Commas✓ Capital Letter✓ Full Stop
<u>Grammar (maximum of 5 marks)</u>	<ul style="list-style-type: none">✓ Use of subordinate clause (noun appositive, subordinating conjunction)✓ Use of 'so'✓ Use of 'but'✓ Use of 'because' or 'and'✓ Use of duality e.g. 'not only..., but also...'✓ Simple Sentence (subject object verb used accurately)